# A Flock of Projects or a Flood of Programs, Will We Ever Learn to Focus?



# **Shrinking funding - growing challenges**

#### Finnra's annual research budget is ca 9 M€

- divided into road research and development, data management development and administration process development.
- "Traditional" road r&d expenditure ca 3.5 M€.
- •Since the late 1990's, a slightly over 50% reduction.
- •The production division of Finnra was formed into a separate state owned enterprise in the year 2000, but also a general funding reduction for the whole transport and infrastructure r&d sector.
- •At the same time, the challenges are increasing.

#### The need to find efficient methodologies for development is pressing.

- by making each project, and synergy between projects, more effective,
- by sharper focus towards truly effective projects,
- by cumulating research resources with other actors in the field.



# On focusing

#### Important to focus action, but:

Year	Focus Areas	Project Areas	Projects
1991	9	151	
2000	24	158	
2007	6	141	207

- •it's not possible to decree a reduction in numbers
- •a target of increasing project size, and thus reducing numbers, was set, but not effective
- •now, the target is to improve performance and implementation
- •serves to redistribute resources towards a more complete range of finalising and implementation, instead of ever new projects.

A sharper focus not by looking at the numbers, but by looking at what r&d clients really need.



### On co-operation

# •About half of our projects are co-operation projects, with one or more partners in the project consortium

about 67% of expenditure 2007 was used for co-operation projects.

#### •Most of these are national projects;

- international partners, such as other road administrations, as yet involved in only 6%
- the national funding share for international project participation is about 7%, most of which telematics r&d.

#### •In international co-operation, resource limits are stringent.

 the 'overhead' is much larger than in own-country projects, because of the need to cope with very different interests and methodologies when many countries are concerned.

# •From previous EU Framework Program tradition we know that a major part of the efforts will go to administrative tasks

and what remains may produce results we didn't really need...



### Learning to use international co-operation

- •We aim at increasing our international action
- many of the challenges we face, especially in regard of climate change or mobility management, can no longer be resolved at a national level.
- •Through ERA-NET, the responsibility for choosing objectives, programming and criteria for acquiring projects is shifted to the administrations participating.
- We want to respond by developing truly simple, straightforward procedures, based on trust, that can then be made into a consensus methodology for our sector.
- •These initiatives can be very successful, if we learn how to use them fully
- and if for instance the EU Commission also understands that the innovations of these schemes must be given room to move into practice, before new demands can be met.
- •For co-operation, trust is the essential element.
- Building trust is easiest for partners who know each other closely. The larger the group is, the more time it will take.



# On focusing co-operation

# •What do we expect of our partners if we decide to co-operate on creating a sustainable transport system?

#### An in-built conflict

- our primary motive for building a co-operation program is because the task is so large that we cannot succeed by ourselves.
- but these large tasks tend to be very complex, often with broad political implications and thus almost by definition unsolvable.

#### Stand the matter on its head:

- instead of first looking at the problem for ourselves and then, when that fails, spreading an ever larger net to find enough partners and resources to get anywhere,
- start by checking if the solution already exists somewhere out there, and
  if not, which are the right partners to approach for working on it be it at
  home or abroad.



### The Swedish five-step model

